

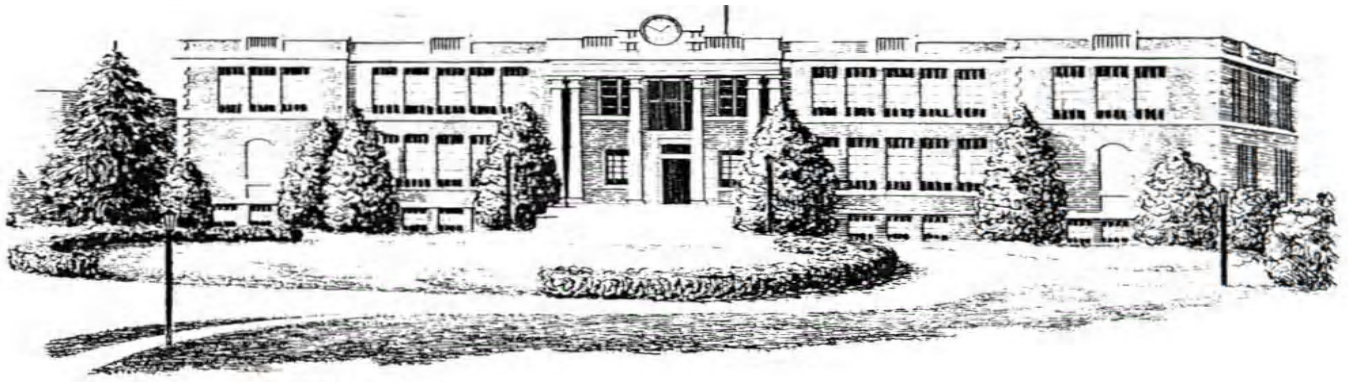
PEOPLES ACADEMY CO-CURRICULAR HANDBOOK



© Marty Swan www.wolfphotography.com

**“THE STRENGTH OF THE WOLF
IS IN THE PACK”**

TABLE OF CONTENTS



Introduction & Philosophy.....	p. 3
I. Eligibility.....	p. 4
- Academic	
- Behavioral	
II. Sportsmanship/Citizenship.....	p. 7
III. Substance Abuse.....	p. 8
IV. Hazing.....	p. 10
V. Role of the Principal/Director of Co-curricular Activities.....	p. 10
VI. Role of the Coach.....	p. 12
VII. Team Selection Guidelines.....	p. 13
VIII. Credit for Athletic Participation.....	p. 13
IX. Communication with Parents.....	p. 14
Appendix	
- Emergency Information Form	
- Parent/Guardian Athletic Program Evaluation Form	
- Student/Athlete Athletic Program Evaluation Form	

INTRODUCTION

As we use this document, we fully expect to discover ways to clarify and improve it. Your feedback in the form of a question or suggestion is helpful and appreciated. We all should anticipate changes in this language as experience and specific situations help us sharpen our thinking.

This handbook is the creation of many dedicated individuals from the Peoples Academy family. Thank you to all the teachers, coaches, boosters, and community members who were instrumental in creating this dynamic document. If you have any questions or concerns about the contents of the handbook or would like to make suggestions for additions to the handbook, please feel free to contact PA Principals Phil Grant or Wendy Baker or Director of Co-curricular Activities Jason Michaelides. We will also be soliciting ideas at community forums throughout the year. Our goal will always be to create a handbook that is a collaboration of ideas that can truly be owned by the community.

CO-CURRICULAR ACTIVITIES PHILOSOPHY STATEMENT

At Peoples Academy we believe the opportunity for participation in extracurricular activities is an important component in the education of our students. This participation is a privilege which should be available to all students, and carries with it responsibilities to teammates, the school, the community, and to the students themselves.

We believe participation in extracurricular activities fosters a lifetime of learning and influences the moral, emotional, social, and physical development of our students, all within a framework of academic excellence. Extracurricular activities provide opportunities for students to learn how to manage the challenges and situations they will encounter throughout their lives.

We want our sports teams and other groups to be dedicated to excellence in their activities and in the classroom with a strong emphasis on safety, support, effort, communication, collaboration, improvement, respect for coaches, teachers, advisors and mentors, teammates and classmates, opponents, officials, and the traditions of sport.

Purpose of Middle School Athletics

1. To begin to learn some of the basic skills and rules of a sport
2. To have an opportunity to exercise and increase physical fitness
3. To learn some of life's lessons taught by competition
4. To participate, have fun, and play a contest for its own sake.

At the middle level, athletics often provide students with the opportunity to try something for the first time in an organized manner. Our coaches will be supportive of students emotional and social development at all times.

All students who wish to participate should be able to do so, within practical limits. Sports can be a lifelong form of fitness and fun if there are positive experiences in the early years. Winning and losing are much less important than playing for the love of the sport and the contest. Students at this level will have a wide range of abilities that will change as they grow. It is far too early for many judgments and comparisons of skill and talent. It is a time to enjoy the excitement of competition, to

refine important social and athletic skills and a strong commitment to sportsmanship under any circumstance. We are committed to providing a program that is inclusive and developmentally appropriate; therefore students should expect every member of the team to experience relatively equal playing time throughout the season.

I. PEOPLES ACADEMY ELIGIBILITY REQUIREMENTS

The eligibility policy at Peoples Academy aims to promote high academic standards and good school and community citizenship while encouraging students to participate in positive extracurricular activities. It is expected that all students will pass all their subjects and conduct themselves appropriately while engaged in school proceedings and in the greater community. Eligibility can be determined by two criteria: academic and behavioral.

The following guidelines apply to Middle Level Students:

Academic:

- Students academic progress is the most important aspect of the middle school experience.
- Students who are struggling academically will be expected to make sufficient progress during the sports season.
- Students not attending to their academics in a measurable way as observed by their teachers, may be put on athletic probation until they reach an acceptable level of performance.
- Coaches are expected to support students' academic progress at all times and will excuse students from practice as needed to allow them to attend to their academic requirements as necessary.
- Concerns regarding a student's ability to handle both their academic and athletic requirements will be resolved by the student, teachers, appropriate administrators, and if necessary parents.

The following guidelines apply to Middle Level Students:

Behavioral:

- Student athletes are representatives and ambassadors of Peoples Academy Middle Level. Behavior during, before, and after practices or games that does not demonstrate respect for oneself, others, safety requirements, and the environment may result in reduced participation on the team until which time that the athlete is able to demonstrate appropriate behaviors consistently.
- Chronic difficulty in maintaining behavioral expectations may result in the student athlete's ultimate removal from the team.
- If a student is serving a suspension (in school or out of school) during the day of a contest, that student may not participate in the scheduled contest on that day. If a student is serving a suspension on a Friday he or she may not participate on Saturday
- Every effort should be made by coaches, teachers, and administrators to teach student athletes appropriate behaviors and to reinforce these behaviors positively upon their demonstration.

The following are High School Student Academic Guidelines:

While extracurricular activities are an important part of education, academic success remains the primary objective. Coaches and advisors support this position and will make every effort to accommodate students' needs as they balance academics with activities. It is essential that all students and parents understand the following academic eligibility regulations.

Determining Initial Eligibility:

- Within one week of the beginning of each extracurricular activity, the advisor/coach will provide the Director of Co-curricular Activities with a list of the standing membership for the organization.
- At each of the four formal grade-reporting periods, the Guidance Office will generate a list of students with Tier 2 and Tier 3 eligibility status (see below), and will give these lists to the principal's office, Director of Co-curricular Activities, and faculty.
- Part time students will be included on this list.
- Students who start the school year or quarter on either Tier 2 or 3 will have their grades screened every two weeks or every progress report until the final grades are reported for the quarter.
- See Tier definitions below.

Eligibility guidelines in regard to registration (classes):

- The student must be a registered full time student. To be considered a full time student, freshman, sophomores, and juniors must have enrolled in courses that will accumulate four credits at the end of each semester.
- Students who have achieved "Senior Status" must have enrolled in courses that will accumulate three credits at the end of a semester.
- Eligible students may fully participate in their activity.
- Should the sport season or production end before the end of the semester, it is the expectation that the student will continue with classes that he or she is enrolled in.
- A student becomes ineligible if, at any time, their schedule is reduced to less than full time status.
- Students may not participate in any practices, meetings, or events as a player/actor within an extra-curricular organization if they fail to meet the registration criteria.
 - Students who fail to meet these registration criteria may still help coach or mentor.

Eligibility guidelines in regard to academics (grades):

At each of the four formal grade reporting periods, the Guidance Office will prepare an eligibility list. There are three tiers to the system that students can move through.

Eligibility for fall sports will be based on the fourth quarter grades from the previous year.

- **Tier 1: Full Eligibility.**
 - A student who is passing all of their courses with a 70 or above will fully be able to participate in extra curricular activities.
 - Students in this tier will not be assessed again until the next formal grading period.
 - It is, however, the expectation that all students who wish to participate in activities strive for academic excellence.
- **Tier 2: Probationary Eligibility.**
 - If at the end of a quarter, a student has one grade ranging from 65-69, but is passing all other classes with a 70 or better he or she will be on probationary eligibility status.

This student will have two weeks (progress report timeline) to bring his or her class grade up to a 70 or above.

- Students in this tier will continue to have their grades monitored every two weeks.
- The student may participate in extracurricular activities while within this tier of the system.
- If at anytime during this probationary period, the grade in question or any other class falls below 65, the student's status will fall to Tier 3.
- If at anytime during this probationary period, progress reports reveal an additional failing grade, the student's status will fall to Tier 3.
- If student raises grade in question to passing, but another class drops to the 65-69 range, he or she will remain in Tier 2.
- A student who shows no improvement for a period of two consecutive bi-weekly progress report periods will be subject to a meeting with his or her guidance counselor, Director of Co-curricular Activities, parents, and coach/advisor. This group will work to determine the best course of action needed to meet this student's academic needs while trying to balance an extracurricular activity.
- **Tier 3: Ineligible Status.**
 - Student will be placed in Tier 3 at the end of the formal marking period if two or more grades are 69 or below or 1 grade is 64 or below.
 - It is the student's responsibility to meet with their teacher for each failing class and create a support plan aimed at improving academic performance. This plan needs to be reviewed, supported, and signed by the student's parent/guardian.
 - A student who shows no improvement for a period of two consecutive bi-weekly progress report periods will be subject to a meeting with his or her guidance counselor, Director of Co-curricular Activities, parents, and coach/advisor. This group will work to determine the best course of action needed to meet this student's academic needs while trying to balance an extracurricular activity.
 - While in tier 3, the student may continue to practice with the activity but will not be able to participate formally with the activity. The student will be allowed to attend contests/productions and travel with the team/group. The student will not be allowed to "dress" for the contest/production.

Regaining Academic Eligibility:

In order to regain eligibility the student must be passing all classes with a 70 at the first and all consecutive bi-weekly progress reports. All students in Tiers 2 and 3 will continue to be monitored every two weeks and must maintain a 70 in each class on his or her progress reports to maintain eligibility. A student can move from Tier 3 to Tier 2 if they have met the Tier 2 criteria. If a student moves from Tier 3 to Tier 2 it is the expectation that he or she continue to show improvement. If improvement is not shown, he or she may be subject to limited participation in formal contests or productions. No student in Tier 2 or 3 can regain Tier 1 status until the end of the marking period.

Behavioral Requirements (in school)

- Students may become ineligible to participate in a sport or activity at the discretion of the administration based on factors associated with behavior that is not aligned with standards set forth in the Peoples Academy Parent/Student Handbook. Students involved in extracurricular activities at Peoples Academy are expected to abide by all the rules and regulations as outlined in the Handbook.
 - If a student is found to be in noncompliance with the handbook, especially in regards to behavior, additional restrictions may be placed on the participant beyond what is written in the Student Handbook.
 - If a student can not behave in a civilized manner in school, and treat people with respect and decency, they may not be allowed to participate in extracurricular activities.
 - A student will not participate in an extracurricular activity on a day when they are absent unexcused for the entire day.
 - If a student is found to be truant from school, he or she may be suspended from participating in their extracurricular activity until the missed time from class/school is made up.
 - Second offenses will result in a meeting with his or her guidance counselor and the Director of Co-curricular Activities and may carry multiple day suspensions from their activity.
 - If a student “cuts” (unexcused absence) from a single class on a game/performance day, he or she will receive a warning for a first offense.
 - A second offense will result in suspension from participation in that day’s activity.
 - A third offense will result in a meeting with his or her guidance counselor and the Director of Co-curricular Activities and may carry multiple game/performance suspensions.
 - Any athlete found to be conducting themselves in a manner that discredits the school in any way may be suspended from the extracurricular activity.

II. CITIZENSHIP/SPORTSMANSHIP GUIDELINES IN THE COMMUNITY (MORRISVILLE AND BEYOND)

Good sportsmanship is viewed by Peoples Academy as a commitment to appropriate behavior, integrity, and fair play. Everyone, regardless of their role in activities at Peoples Academy, is expected to be aware of their influence on the behavior of others and model good sportsmanship.

Community citizenship and personal conduct while representing the school are also important factors in determining eligibility.

- Students who participate in extra-curricular activities shall represent Peoples Academy in a responsible and appropriate manner at all times.
- Students are expected to display a high level of sportsmanship when participating in their chosen activity.
- Examples of appropriate behavior and good sportsmanship include but are not limited to:
 - Treat advisors, opponents, coaches, teammates and others with respect.
 - Establish a hard work ethic and play within the rules.

- Exercise self-control at all times setting an example for others to follow.
- Respect officials and accept decisions without gesture or argument.
- Win with grace and lose with dignity.
- Examples of inappropriate behavior/conduct include but are not limited to:
 - Inappropriate language and/or appearance.
 - Derogatory remarks to an official, an opponent, coach, or teammate.
 - Any acts that are perceived by the coach or administration to be detrimental to the best interest of the team or Peoples Academy High School.
 - Taunting
 - Taunting is considered any action or comment by any participant that is intended to bait, anger, embarrass, ridicule, or demean others. Included is language that berates, needles, intimidates, or threatens (based on race, gender, national origin or background), and conduct that attacks religious beliefs, size, economic status, speech, family, special needs or personal matters.

Important: failure by the Peoples Academy participant to follow the behavioral and sportsmanship guidelines will result in disciplinary action which could include suspension or dismissal from the team/group based upon the severity of the offense.

Regaining Behavioral Eligibility

A student who loses eligibility as a result of inappropriate behavior (other than the behavior outlined in the substance abuse section of this handbook) may petition the administration for a return to practice and to competition. These petitions will be considered on a case-by-case basis.

III. PEOPLES ACADEMY POLICY ON SUBSTANCE ABUSE AND EXTRACURRICULAR ACTIVITIES

Students involved in extra-curricular activities where they represent the school are affected by this policy. The Peoples Academy community recognizes the use (defined as ingestion, possession, transportation, dispensing, distributing, or being under the influence) of alcohol, tobacco and illegal drugs, or dependency thereon, as serious health, safety, legal, and security issues. Further, participation in extracurricular activities requires that students refrain from the use (defined as ingestion, possession, transportation, dispensing, distributing, or being under the influence) of alcohol, tobacco, and illegal drugs including inhalants and misused prescription drugs ON and OFF campus. These guidelines also prohibit the use of performance enhancing drugs. Students who are found to be in possession of drug paraphernalia will also be subject to these guidelines. If a student is found to be using (defined as above), the student will be subject to the following consequences:

The following guidelines apply to Middle Level Students:

Peoples Academy Middle Level policy states that no illegal drugs, alcohol or other illegal substances may be used by students. As representatives of Peoples Academy Middle Level, student athletes are expected to adhere to these rules on and off campus. Disciplinary measures will be taken in accordance with school district policies for infraction of these rules. These actions may include removal or suspension from middle level sports programs as well as other disciplinary actions as provided for in the policy.

The following guidelines apply to High School Students:

• First offense in high school:

- **If the student seeks out help** in the form of completing a Student Assistance Program (SAP) Counselor recommended drug/alcohol treatment program, which could include an assessment by an outside counselor, the suspension for extra-curricular activities will be 14 days.
 - If an offense occurs during off-season (not including summer, but in between activities), the student will NOT be allowed to formally participate in pre-season practices (this is generally a two-week time period) for his/her sport. The student-athlete will also miss the first 3 games (scrimmages are considered practice) of that season.
 - If the student only participates in one activity a year, and the offense occurs post-activity, the suspension could be served the following year.
 - If the student participates in multiple activities, and the offense occurs post activity, the suspension will be served during the following activity.
- Student is required to attend games and practice in regular dress and continue to honor his or her commitment to the activity.
- If any part of the agreement is violated (non-compliance with SAP Counselor's recommendations), the player is suspended for the balance of the season.
 - If participant is a member of multiple activities, he or she will continue to be suspended until SAP Counselor recommendations are completed.
- **If the student does not seek help** the student will be ineligible to participate in extracurricular activities in high school until he or she successfully completes an SAP Counselor recommended drug/alcohol program

• Second offense in high school:

- Students will be suspended from participation for one calendar year.
- **If the student seeks out help** in the form of an assessment by a certified addictions counselor or enrollment in an appropriate program, the suspension **may be** reduced to the remainder of the current season and the following season of the school year.
- The student and parents must sign a release of information form for the student's guidance counselor with the student's treating clinician.
- A written report, including the SAP counselor's recommendation, must be sent to the guidance counselor. Recommendations are included in the report and must be followed for one calendar year. If any part of this agreement is violated, a suspension of one calendar year (starting from the date of the offense) will be implemented.

- Like a first time offender, the student must attend practices/rehearsals and games/performances in regular dress and continue to honor his or her commitment to the activity. Formal participation will be prohibited.
 - A student who has served their full suspension and seeks to participate in an activity after the activity has started may petition the coach/advisor to be allowed to participate. Allowing that student to participate is up to the coach.
- **Third offense in high school:**
 - Students will be prohibited from participation in extracurricular activities at Peoples Academy for the remainder of their high school career.

IV. HAZING AND HARASSMENT POLICY

- In accordance with the requirements of 16 VSA 565 regarding the prohibition of unlawful harassment of students, it is the policy of Peoples Academy to maintain a learning and working environment that is free from unlawful harassment. Any form of unlawful harassment is prohibited.
- Hazing is prohibited. It is contrary to Peoples Academy's policies. It is against Vermont State Law. Hazing is any action directed from one person to another person that is meant to persecute or harass with meaningless, difficult, or humiliating tasks. Actions that hinder the development of a cooperative community in which we develop respect for others and ourselves will receive the appropriate disciplinary action.
- Taunting is prohibited at Peoples Academy. Taunting is defined as any actions or comments by coaches/advisors, players or spectators that are intended to bait, anger, embarrass, ridicule, or demean others. Included is language that berates, needles, intimidates, or threatens (based on race, gender, national origin or background), and conduct that attacks religious beliefs, size, economic status, speech, family, special needs or personal matters.

V. ROLE OF THE PRINCIPAL/DIRECTOR OF CO-CURRICULAR ACTIVITIES

- **Role of the Principal:**
 - Recommend budget to school board based on information from the Director of Co-curricular Activities.
 - Approve fundraising activities.
 - Work with Director in hiring coaches.
 - Use evaluation process to make decision about continuing employment of coaches.
 - Assume final responsibility for behavior of athletes, students, coaches, parents, and fans.
 - Delegate authority to Director of Co-curricular Activities.
 - Make sure school, league, and VPA regulations and rules are followed.

▪ **Role of the Director of Co-curricular Activities:**

- Scheduling
 - All Middle Level Games
 - All High School Non-League Games
 - Work with coaches to schedule scrimmages
 - Celebration assemblies
 - Transportation for away contests
- Facilities/events
 - Ensure facilities are in order and safe for all competitions
 - Attend games, functions, etc.
 - Presence required (unless conflict) as facility administrator. (Must provide proxy if absent)
 - Scoreboard set up
 - Audio system
 - Scheduling and payment of officials, timers, etc.
 - National anthem (when possible and/or appropriate)
 - Delivery of schedules to maintenance/grounds crew
- Student Award Ceremonies in cooperation with boosters and coaches.
- Budget to Principal
 - Uniforms, equipment, supplies
 - Coaches, Trainers
 - Other expenses of P.A. Athletic Program
 - Etc.
- Provide Forms
 - Health/Permission Slips/Players Contract
 - Handbooks for coaches
 - Handbooks for students/parents
 - Evaluation forms
- Organize informational meetings for coaches, parents and students.
- Enforce rules and guidelines and alert principal to concerns.
- Unexcused absences, assess ineligibility, discipline concerns.
 - Work in collaboration with teachers, advisors, guidance, and principal.
- Publicize training options for coaches.
 - Confirm mandatory coaches' classes are completed.
 - NFHS Principles of Coaching (or equivalent).
 - NFHS Athletic First Aid (or equivalent).
- Work with other clubs.
- Assist parent/coach/athlete/administration communication
 - Academics, behavior, advocacy, facilitation, etc.
- Relay information (i.e. time changes for practice/games) to students during day.
- Facilitate relationship between coaches and athletes when necessary.
- Evaluate coaches.
 - Set directives and expectations for coaches (pre-season).
 - Collect pre-season goals from coaches.
 - Mid-season meetings with coaches.
 - Collect evaluations.
 - Meet with administration.
 - Review coaching evaluations from students and parents.

- Use student/parent evaluations in combination with observations for exit interview at end of season.
- Review coaches' responsibilities for management of uniforms/equipment
 - distribute, collect, inventory, suggest replacement timeline
- Reviews coaches' responsibility for locker room security
- Attend VPA/NVAC meetings as required
- Other duties as assigned by administration

VI. ROLE OF THE COACH (SPECIFICS TO BE COMPLETED IN SEPARATE COACHES' HANDBOOK)

- Guidelines include, but are not limited to:
 - Completing all required training programs recommended by NFHS.
 - Principles of Coaching.
 - Athletic First-Aid.
 - Maintaining a physically, emotionally, and psychologically safe environment for all students affiliated with activity.
 - Work to develop positive interpersonal relationships with all participants.
 - Consider coaching a teaching position and keep within philosophical goals of the school, and maintain an educational component within the specific activity.
 - Maintain opportunity for all members to participate and learn.
 - Maintain a supportive environment for all students.
 - Distribution, collection, and inventory of uniforms and equipment.
 - Work with all participants to team build and create team unity.
 - Maintain an appropriate level of physical fitness on the team.
 - Teach and coach to all members.
 - Commit to being a role model for sportsmanship.
 - Communicate regularly with the Director of Co-curricular Activities.
 - Communicate expectations with students and parents at pre-season meeting.
 - Distributes written and reasonable expectations to participants.
 - Maintains a level of accountability for any disregard of expectations.
 - Sport specific expectations for the athletes
 - Practice schedules.
 - Varsity coaches are responsible for overall sport specific program development.
 - Work closely in a collaborative fashion with sub-varsity coaches to help build the varsity program.
 - Will work collaboratively with sub-varsity coaches and assistants to fairly choose the varsity players for current season.
 - Sub-varsity coaches work to develop the program by collaborating with the varsity coach, and should be considered and consider themselves as a member of a coaching staff.

VII. TEAM SELECTION GUIDELINES

Peoples Academy follows the policy that all students will have a spot on an athletic team in the sport of their choice providing that they are eligible academically and behaviorally within the rules set forth by Peoples Academy and the Vermont Principal's Association. Further, they will demonstrate the ability to physically participate in that sport without unreasonable risk of injury to themselves or to another student-athlete.

VARSITY TEAMS – In keeping with the philosophy that the varsity teams will strive to achieve excellence. Excellence can take many forms and state championships and winning records do not define success or excellence on all levels. The selection of those teams will reflect that goal. The selection of the varsity team takes place during the beginning of each sport's season. The coaching staff (varsity, sub-varsity and assistants) determines the selection process. **The positions on the varsity teams at P.A. are not guaranteed either by grade level, team membership from prior years, or by skill level alone.** Some of the criteria that determine varsity athletes are:

- Physical and emotional maturity
- Work ethic
- Academic and behavioral eligibility
- Skill Level
- Specific skill positions that could be filled on the team
- Leadership qualities
- Developmental potential that benefit an individual athlete by participating in a varsity program. This may be in the practice setting only. For example: practicing with the varsity team and playing games with a sub-varsity team.

SUB-VARSITY TEAMS – Those student-athletes who are not selected to the varsity will be offered a position on a sub-varsity program.

VIII. CREDIT FOR ATHLETIC PARTICIPATION

Students are required to earn 1 credit of physical education/health. Up to .50 credits may be earned through participation in a JV/Varsity sport: .25 credits per sport. Student must participate in two different sports in high school to qualify for the .50 credit. (See Program of Studies and review this option with the Guidance Office.)

IX. COMMUNICATION WITH PARENTS

What parents can expect from coaches and the administration:

- **Pre-season parent/coach/athlete informational meetings**
 - All varsity and sub-varsity coaches are expected to attend pre-season meetings. The Director of Co-curricular Activities will distribute Student-Athlete Handbooks and go over VPA, NVAC, and School guidelines. There will then be a short breakout session for parents, athletes and coaches to go over specific policies on tryouts, playing time, attendance, and any other subjects the coaches would like to cover. **These meetings are mandatory for athletes.**
 - These meetings will generally occur one week before the start of the high school practice season.

- **Guidelines for parents of students**
 - First and foremost release your child to the program. Trust that appropriate coaches and advisors are in place and allow your child to have their own experience.
 - Be the person in their life they can always look to for support.
 - Model good sportsmanship from the stands. Be positive and respectful to officials, other fans, hosts, and competitors.
 - Be helpful and supportive. During the game, allow your child's coach to be in charge.
 - Teach your children to enjoy the thrill of competition, to be trying to constantly improve their skills, to take the physical bumps and to come back for more. Do not tell them that winning doesn't count, because it does and they know it. Instead, help them to develop a healthy competitive attitude, a "feel" for competing, for trying hard and for having a good time.
 - Talk to your child about the importance of learning how to handle challenges and how to react to coaching and feedback. Try to help them understand the necessity for discipline, rules and regulations.
 - Sports are a game, and games are supposed to be fun. **Emphasize the FUN**
 - The lessons learned through athletic competition are lessons for life. Keep sports in perspective.
 - Parents and coaches are encouraged to work together to solve problems.
 - Either party may request that the Athletic Director assist them.
 - Athletic Director can facilitate communication between coaches and athletes if necessary.
 - Athletic Director can facilitate communication between coaches and parents if necessary.
 - Athletic Director can facilitate communication between coaches, athletes, and their parents if necessary.
 - Parents should follow the "in season" communication guidelines established by the coach. These will be outlined during the pre-season meeting between coaches/parents/athletes.
 - **Generally, attempting to meet with a coach during, just before, or after practices and contests is not a good time to expect coaches to be good listeners.**

- As per the Peoples Academy process, problems not resolved at the coach/AD level should go up the chain of authority to the principal, then the superintendent, then the school board as necessary.

Opportunities for parent support/volunteering

BOOSTER CLUB –The Peoples Academy Booster club is comprised of interested parents, staff, and community members who support and honor Peoples Academy students in their pursuit of excellence in Academics, the Arts, and Athletics. The club annually provides funding for students who travel overseas and to Washington, DC for educational opportunities. Band uniforms and an activities tent are examples of some of the items funded by the Boosters over the years. Annually the Boosters support school spirit by running concessions at sporting events, sponsoring the Spring Variety Show and sponsoring the Homecoming day events in conjunction with the Student Council which does the Friday night activities. The Boosters attempt to honor achievers with jackets, awards and scholarships.

Peoples Academy Code of Conduct for Spectators:

Good sportsmanship is viewed by Peoples Academy as a commitment to appropriate behavior, integrity, and fair play. Everyone, regardless of their role in activities at Peoples Academy, is expected to be aware of their influence on the behavior of others and model good sportsmanship.

- Spectators are an important part of the game and are encouraged to abide by accepted standards of good sportsmanship and behavior.
 - Spectators should at all times respect officials, coaches, and players as guests in the community, and extend all courtesies to them.
 - Under no circumstances will harassment of opponents or officials be tolerated. Booming, disrespectful remarks or gestures, or inappropriate cheers shall be avoided.
 - Enthusiastic cheering for one's own team is encouraged. However, during a free throw (in basketball), the traditional courtesy of silence for both teams should be extended.
 - The throwing of debris, confetti, or other objects from the stands is prohibited. Offending individuals will be asked to leave the premises.
 - Artificial noise-makers of any kind will not be allowed at indoor sporting events.
 - Spectators will observe the rules of the local school concerning smoking, food and drink consumption, littering and parking procedures.
 - Spectators will respect and obey all school officials and supervisors at athletic events.
 - Remember that a ticket gives you the privilege to observe and support high school sports.

